

(1)

**SERVING AS A MAN AFTER GOD’S OWN  
HEART—3**

*“The Patience of a Champion”*

2 Samuel 2:1—3: 39

Introduction. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_.

**I. FIRST, NOTE A BRIEF BIOGRAPHICAL  
\_\_\_\_\_ OF ABNER.**

**II. SECONDLY, CONSIDER A BASIC  
BIOGRAPHICAL \_\_\_\_\_ OF JOAB.**

A. First, notice his \_\_\_\_\_ to David [1 Chronicles 2:12-17].

B. Secondly, consider his \_\_\_\_\_ for David [2 Samuel 10:9-14; 12:26-31; 24:2-4].

C. Thirdly, observe his \_\_\_\_\_ in decisions [Selected Passages].

D. Fourthly, note his \_\_\_\_\_ and response to circumstances [Selected Passages].

(2)

**III. THIRDLY, NOTICE A BEASTLY  
\_\_\_\_\_ BETWEEN THE TWO [2  
Samuel 2:1:32].**

A. First, notice the \_\_\_\_\_ for the struggle [2:1-11].

1. First, there is the \_\_\_\_\_ to Hebron [2:1-4].

2. Secondly, there is the \_\_\_\_\_ from David to the men of Jabesh-Gilead [2:4b-7].

3. Thirdly, there is the \_\_\_\_\_ of making Ish-bosheth, the king of Israel [2:8-11].

B. Secondly, consider the \_\_\_\_\_ in the struggle [2:12-16].

C. Thirdly, note the \_\_\_\_\_ of the struggle [2:17-32].

**IV. FOURTHLY, LEARN ABOUT A BOLD  
\_\_\_\_\_ THAT AFFECTED THE  
TWO [1 Samuel 3:1-39].**

A. First, the showdown \_\_\_\_\_ with a confrontation between Ish-bosheth and Abner [3:6-11].

B. Secondly, the showdown \_\_\_\_\_ with a *compliance* between Abner and David [3:12-22].

(3)

1. First, this compliance \_\_\_\_\_ Abner changing sides [3:12].
2. Secondly, this compliance \_\_\_\_\_ an unusual request by David [3:13b-16].
3. Thirdly, this compliance \_\_\_\_\_ Abner making alliances with the elders and David [3:17-21].

C. Thirdly, the showdown \_\_\_\_\_ with Joab murdering Abner [3:22-39].

1. First, Joab responds with a \_\_\_\_\_ murder [3:27].
2. Secondly, David responds with a \_\_\_\_\_ curse [3:28-30].
3. Thirdly, David reveals a time for \_\_\_\_\_ or mourning for Abner [3:31-39].

**CONCLUSION: What can we learn from Abner and Joab?**

1. **First, we can learn something about \_\_\_\_\_ from the two.**
2. **Secondly, we can learn the difference between \_\_\_\_\_ and killing from the text.**