JUDE—A SERVANT

The Book of Jude

Introduction._____

Jude's purpose for writing this letter is twofold:

- 1. First, he needed to *expose* the false teachers that had infiltrated the local assemblies.
- 2. Secondly, he wanted to *encourage* the believers to stand in the faith and for the *"faith."*

The book is divided into two or three sections. And for the sake of our study, note it three parts:

I. FIRST, NOTICE THE <u>PLAN</u> OR OCCAISION FOR THE EPISTLE (Jude 1:1-4).

- A. First, this plan *involved* two impressive names relative to the epistle (1:1a). *"Jude, the <u>servant</u> of <u>Jesus Christ</u>..."*
 - 1. First, there is the <u>servant</u> (1:1a) "Jude, the <u>servant</u>"
 - 2. Secondly there is the *Savior* (1:1b). "... Jesus Christ."
- B. Secondly, this plan *included* two important situations or issues relating to the readers (1:1c-3).
 - First, they have a <u>position</u> that is permanent (1:1c). "... . to them that are <u>sanctified</u> by God the Father and <u>preserved</u> in Jesus Christ and <u>called</u>."
 - a. First note the term "sanctified"
 - b. Secondly, notice the term *"preserved."*
 - c. Thirdly, consider the word "*called*."
 - 2. Secondly, they have a *possession* that is priceless (1:2).

- C. Thirdly, this plan *incorporates* two needs that are imperative (1:3-4).
 - 1. First, notice there was the need to abandon his original purpose (1:3).
 - 2. Secondly, there was the need to address an overriding <u>problem</u> (1:4).
 - a. First, these men had <u>diverted</u> the grace of God into *"<u>licentiousness.</u>" (1:4d)—UNHOLY!*
 - b. Secondly, they <u>denied</u> the Lord Jesus Christ (1:4c) UNRULY!
- II. SECONDLY, NOTE THE <u>PLOT</u> OR OCCURANCE OF THE APOSTATES (Jude 1:5-19).
- A. First, Jude *confronted* the apostasy in the church (1:5-16).
 - 1. First, note how he pictures apostates by *comparing* them (1:5-10).
 - a. First he *identifies* the children of Israel (1:5). **JEWS—A DEMONSTRATION of Apostasy.**
 - (1) First, there were those who were <u>soundly</u> saved
 (15b) "... hoe that the Lord, having saved the people out of the land of Egypt..."
 - (2) Secondly, there were those who were <u>supposedly</u> saved (1:5c). "... afterward destroyed them that believed not."
 - b. Secondly, he *classifies* the angels (1:6).—A **DEFINITION of Apostasy.**
 - (1) Classification #1—fallen angels *bound*.
 - (2) Classification #2—fallen angels *inbound*.

- c. Thirdly, he <u>scrutinizes</u> the cities of Sodom and Gomorrah (1:7)—GENTILES—A DESCRIPTION of Apostasy.
 - (1) First, Jude scrutinizes the cities by referring to their *decay* (1:7a).
 - (2) Secondly, he scrutinizes the cities regarding their *destruction* (1:7b).

This example gives us two lessons:

* First, it <u>assures</u> us that apostates causing trouble will be judged, no matter how much they have been blessed in the past.

* Secondly, it *admonishes* and warns us that we also must continue to walk with the Lord Jesus.

- d. Fourthly, he *reveals* the social problem of the present age (1:8).
 - (1) First, he informs us that they are $\underline{immoral}$ (1:8a).
 - (a) First, note their <u>identity</u> "... dreamers..."(b) Secondly, notice their intention
 - (2) Secondly, he informs us that that they are <u>insubordinate</u> (1:8b). "... despise dominion ...
 - (3) Thirdly, he informs us that they are *irreverent* (1:8c). "... *speak evil of dignities.*"
- e. Fifthly, he <u>reminds</u> them of a problem with a personage of the previous age (1:9).

f. Sixthly, he *reviews* their positions with a description of nonsense (1:10).

- 2. Secondly, note how he portrays apostates by *characterizing* them (1:11).
 - a. First, there is Cain who attack God's plan of *salvation* (1:11a).
 - b. Secondly there was Balaam who attacked God's place of *sovereignty* (1:11b).
 - (1) First, his error was that he attacked the sovereignty of God in his <u>covetousness</u> (2 Peter 2:15).
 - (2) Secondly, the doctrine of Balaam was that he attacked the sovereignty of God in his *cause* (Revelation 2:4).
 - c. Thirdly, there is Core (Korah) who attacked God's purpose for *service* (1:11c).
- 3. Thirdly, consider how he punctures the apostates by *castigating* them (1:12-13).
 - a. First, he castigates them by describing them as definitely *deceptive* (1:12a).
 - b. Secondly, he castigates them by depicting them as specifically *disappointing* (1:12b).
 - c. Thirdly, he castigates them by defining them as spiritually <u>dead</u> (1:12c).
 - d. Fourthly, he castigates them by declaring them exclusively *dangerous* (1:13a).
 - e. Fifthly, he castigates them by determining them as eternally *doomed* (1:13b).
- 4. Fourthly, look now how he investigates these apostates by pointing out their <u>corruption</u> before the Lord comes (1:14-15).
 - a. First, He is coming with His *people* (1:14b).

- 5.
- b. Secondly, He is coming with a *purpose* (1:15).
- 5. Fifthly, note how he brings to light these apostates by pointing our five identifying *characteristics* of them (1:16).
 - a. First, they are "*murmurers*."
 - b. Secondly, they are "complainers."
 - c. Thirdly, they walk after their own "*lusts*."
 - d. Fourthly, they mouths speak "*great swelling words.*"
 - e. Fifthly, they have *"men's persons in admiration because of advantage."*
- B. Secondly, Jude *challenges* the apathy in the church (1:17-19).
 - 1. First, notice how he addresses these *people* (1:17a).
 - 2. Secondly, consider how he approaches the *problem* (1:17b).
 - a. First, he approaches the problem by telling them to <u>recall</u> the Word (1:17b).
 - b. Secondly, he addresses the problem by telling them to *recognize* apostates (1:18-19).
 - (1) First, we must recognize the *mind* of an apostate (1:18a).
 - (2) Secondly, we must recognize the *morals* of an apostate (1:19a).

- (3) Thirdly, consider the *moves* of an apostate (1:19a).
- (4) Fourthly, observe the *marks* of an apostate (1:19b).

III. THIRDLY, CONSIDER THE <u>PLEA</u> OR OFFER BY THE APOSTLE (Jude 1:20-25).

- A. First, he shares with all believers what we should <u>*retain*</u> (1:20-21).
 - 1. First, we should retain an *outward* look (1:20a).
 - 2. Secondly, we should retain an *upward* look (1:20b).
 - 3. Thirdly, we should retain an *inward* look (1:21a).
 - 4. Fourthly, we should retain an *onward* look (1:21b).
- B. Secondly, he shares with all believers should <u>recognize</u> (1:22)
 - 1. First, we need to have *compassion* when witnessing to some (1:22).
 - 2. Secondly we are to be *confrontational* when witnessing to others (1:23).
- C. Thirdly, he shares with all believers what we should <u>*realize*</u> (1:24-25).
 - 1. First, we must realize that God is able to ______ us (1:24a).
 - 2. Secondly, God is able to ______ us faultless to Himself (1:24b).
 - 3. Thirdly, God is able to be _____ by us (1:25)