2.

JUDE—A SERVANT

The Book of Jude

Introdu	ucti	on		
Jude's purpose for writing this letter is twofold:				
	inf Se	rst, he needed to the false teachers that had filtrated the local assemblies. condly, he wanted to the believers to stand the faith and for the "faith."		
		is divided into two or three sections. And for the sake of note it three parts:		
I.		FIRST, NOTICE THEOR OCCAISION FOR THE EPISTLE (Jude 1:1-4).		
A.	Fir the	est, this plan two impressive names relative to e epistle (1:1a). "Jude, the <u>servant</u> of <u>Jesus Christ</u> "		
	1.	First, there is the (1:1a) "Jude, the <u>servant</u> "		
	2.	Secondly there is the (1:1b). " Jesus Christ."		
В.		condly, this plan two important situations or ues relating to the readers (1:1c-3).		
	1.	First, they have a that is permanent (1:1c). " to them that are <u>sanctified</u> by God the Father and <u>preserved</u> in Jesus Christ and <u>called</u> ."		
		a. First note the term " " b. Secondly, notice the term " ." c. Thirdly, consider the word " ."		
	2.	Secondly, they have a that is priceless (1:2).		

C.	Thirdly, this plan two needs that are imperative (1:3-4).				
	1.		est, notice there was the need to abandon his original (1:3).		
	2.		condly, there was the need to address an overriding (1:4).		
			First, these men had the grace of God into "licentiousness." (1:4d)—UNHOLY! Secondly, they the Lord Jesus Christ (1:4c) UNRULY!		
II.		SECONDLY, NOTE THEOR OCCURANCE OF THE APOSTATES (Jude 1:5-19).			
A.	Fir	st, J	fude the apostasy in the church (1:5-16)		
	1.		est, note how he pictures apostates byem (1:5-10).		
		a.	First he the children of Israel (1:5). JEWS—A DEMONSTRATION of Apostasy.		
			(1) First, there were those who were saved (15b) " hoe that the Lord, having saved the people out of the land of Egypt" (2) Secondly, there were those who were saved (1:5c). " afterward destroyed them that believed not."		
		b.	Secondly, he the angels (1:6).—A DEFINITION of Apostasy.		
			(1) Classification #1—fallen angels(2) Classification #2—fallen angels		

c. Thirdly, he the cities of Sodom a Gomorrah (1:7)—GENTILES—A DESCRIPTION of Apostasy. (1) First, Jude scrutinizes the cities by referring to their (1:7a), (2) Secondly, he scrutinizes the cities regarding					
their (1:7b). This example gives us two lessons:					
* First, it us that apostates causing trouble will be judged, no matter how much they have been blessed in the past. * Secondly, it and warns us that we also must continue to walk with the Lord Jesus.					
d. Fourthly, he the social problem of the present age (1:8). (1) First, he informs us that they are (1:8a) (a) First, note their " dreamers (b) Secondly, notice their (2) Secondly, he informs us that that they are (1:8b). " despise dominion"					
(3) Thirdly, he informs us that they are (1:8c). " speak evil of dignities."					
 e. Fifthly, he them of a problem with personage of the previous age (1:9). f. Sixthly, he their positions with a description of nonsense (1:10). 	a				

2.	Secondly, note how he portrays apostates by them (1:11).				
	(a) First, there is Cain who attack God's plan of (1:11a).				
	(b) Secondly there was Balaam who attacked God's place of (1:11b).				
	(1) First, his error was that he attacked the sovereignty of God in his (2 Peter 2:15).				
	(2) Secondly, the doctrine of Balaam was that he attacked the sovereignty of God in his (Revelation 2:4).				
	(c) Thirdly, there is Core (Korah) who attacked God's purpose for (1:11c).				
3.	Thirdly, consider how he punctures the apostles by them (1:12-13).				
	 (a) First, he castigates them by describing them as definitely (1:12a). (b) Secondly, he castigates them by depicting them as 				
	specifically(1:12b).				
	(c) Thirdly, he castigates them by defining them as spiritually(1:12c).				
	(d) Fourthly, he castigates them by declaring them				
	exclusively (1:13a). (e) Fifthly, he castigates them by determining them as eternally (1:13b).				
4.	Fourthly, look now how he investigates these apostates by pointing out their before the Lord comes (1:14-15				