THE GREATEST DAY IN HISTORY—OH, WHAT A MORNING!

Luke 24:1-12; 36-48

Introduction:_____

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Note a few observations from that special morning that made it the greatest day in history:

I. FIRST, NOTICE HOW THE MORNING COMMENCED WITH SOLOMN _____ (Luke 14:1).

II. SECONDLY, NOTE HOW THIS MORNING CONTINUED WITH STARTLING _____ (Luke 2:2-12).

God moved in several ways to encourage these saddened people. Note a few of things He did:

A. First, He _____ the stone away from the tomb (24:2).

B. Secondly, He _____ angelic messengers with the good news that Jesus was alive (24:7; Matthew 28:2-7; Mark 16:5-7),

C. Thirdly, He had a word of _____ and encouragement for Peter (Mark 16:7).

D. Fourthly, He _____ Himself to Mary Magdalene outside the tomb (John 20:11-17).

E. Fifthly, He _____ a message to His followers (John 20:11-17).

F. Sixthly, He _____ in Person to two other disciples as they traveled (Luke 24:13-35).

III. THIRDLY, CONSIDER HOW THE MORNING CONCLUDED WITH STUNNING _____ (Luke 26:43).

Looking at this passage, we find some stunning revelations about the Lord Jesus and His resurrection:

A. First, there is the realization of Christ's _____ love and mercy (24:26).

B. Secondly, Jesus' physical appearance to disciples, complete with scars, _____ the reality of His resurrection (24:38-39).

C. Thirdly, the glorified body of Jesus _____ and offers us a glimpse into the future transformation awaiting believers (24:40).

D. Fourthly, the account of Thomas _____ and teaches us that Jesus welcomes our doubts and questions (John 20:24-27).

E. Fifthly, Jesus chooses disciples who may fail Him, but He _____ our faults, yet remains faithful to them.